Belief Statements

We Believe...

- Every child has a right to a quality education
- Every child can and will succeed
- School is a place to develop literacy knowledge, moral judgment, critical thinking skills and citizenship
- Teachers are leaders and leaders are teachers
- Parents are a child's first teacher
- In creating a caring community of learners
- In inclusive classroom instruction
- Children are lifelong learners and valued members of the community and society

Strategic Planning Committee Members

- Stephen L. Kitts, Board of Trustee Chair
- Michael Spicer, Esq., Trustee
- Elaine Murphy, Trustee
- Cindy Sussman, MD, Trustee
- Caroline Clarke, Trustee
- Sheila Garvin-Glover, Trustee
- Gennifer George, Trustee
- Dynell Kellyman, Trustee
- Kris Schulte, Trustee
- Anthony DePetris, Trustee
- Keoke Wooten-Johnson, Principal, Co-Head of School
- Paul DeWitt, Business Manager, Co-Head of School
- Cora Birnberg, Business Administrator Assistant
- Tamara Powell, Dean
- Lisa Hinton, Counselor
- Theresa Film, Social Worker
- Jill Cummings, Teacher Leader
- Dawn Wynn, Teacher Leader
- Chad Morgan, Facilities Manager
- Paye Jackson, Secretary
- Tamika Law, Secretary
- Donna Wellons, Parent Liaison
- Joann Ray, School Nurse
- Karen Burke, Computer Teacher
- Caitlin Bruni, Reading Interventionist
- Shawntel Clark, Teacher
- Sarah Tomko, Teacher
- Carmen Roman, Parent

The Village Charter School Strategic Plan

2017 – 2020

Our Vision

At the Village Charter School, we will partner with families and communities in creating a learning environment that supports our scholars to achieve their fullest potential.

Mission Statement

The mission of the Village Charter School is to create a child-centered community of active learners where each child can and will succeed in ways that reflect his or her own unique aptitudes and interests.
Board of Trustees and Co-Heads of School

Stephen L. Kitts, Board of Trustee Chair
Michael Spicer, Esq., Trustee
Elaine Murphy, Trustee
Cindy Sussman, MD, Trustee
Caroline Clarke, Trustee
Shelia Garvin-Glover, Trustee
Jennifer George, Trustee
Dynell Kellyman, Trustee
Kris Schulte, Trustee
Anthony DePetris, Trustee
Keoke Wooten-Johnson, Co-Head of School
Paul DeWitt, Co-Head of School

Planning Process
The Village Charter School Strategic Planning Committee participated in a comprehensive planning process on October 7, 2017 and the result of this effort produced a three-year Strategic Plan to guide their work.

Priority 3—The Village Charter School will support continuous learning opportunities for Board of Trustees, Parents, Administrators, and Teachers to ensure continuity, retention and active involvement in the school.

Goal: Develop an annual professional development plan and parent engagement calendar of activities

Strategies:
- Provide opportunities to network and collaborate on best practices
- Provide job embedded professional development connected to student learning needs
- Annually survey teachers, parents and board members with regard to student performance and school climate

Priority 4—The Village Charter School will maintain fiscal responsibility to have stable and sustainable sources of funding to carry out its mission.

Goal: Develop a balanced budget in accordance with state budget standards and board policy

Strategies:
- Support the priority of school goals by focusing expenditures on academic programs, student achievement and staffing
- Align resources to support professional development, acquisition of instructional materials and technology to meet academic standards
- Implement strategies to control cost in all areas
- Monitor progress on goals to inform and make necessary adjustments to funding allocations

Priority 1—The Village Charter School will improve student achievement outcomes for all students.

Goal: Improve student academic performance and growth in tested areas by 2% annually for all students

Strategies:
- Design classroom instruction to meet individual learning goals
- Provide a continuous cycle of remediation and acceleration across student academic levels
- Integrate technology to support differentiated instruction
- Embrace a collaborative culture by leveraging and maximizing parent and community partnerships to support student learning
- Conduct data analysis at regular intervals to improve instruction for students

Priority 2—The Village Charter School will engage in annual fundraising to support teaching and learning.

Goal: Raise $50,000 per year to support instruction and student activities

Strategies:
- Outreach to banks, Chambers of Commerce, and foundations
- Utilize public and private grant opportunities
- Host annual events such as a run, walkathon, online auction, holiday themed sales, annual appeal or capital campaign